Who am I in the Lives of Children? An Introduction to Early Childhood Education

By Stephanie Feeney, Eva Moravcik, Sherry Nolte

Pearson Education (US), United States, 2015. Paperback. Book Condition: New. 10th Revised edition. 254 x 201 mm. Language: English. Brand New Book. Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134057244. A warm and comprehensive child-centered approach to early childhood education Who Am I in the Lives of Children? An Introduction to Early Childhood Education presents a constructivist approach to early childhood education (birth to grade 3) and care programs that is dedicated to the development of the whole child—physical, social, emotional, and intellectual. With its practical orientation; personal voice; appealing photographs, videos, authentic children’s classroom work; and engaging stories, it allows readers to visualize effective classroom practices. Aspiring educators are encouraged to learn about each child’s strengths, interests, and challenges. This understanding, coupled with contemporary, research-based information, inspires readers to support each child’s growth and learning in ways that are in harmony with who they are, rather than according to a predetermined plan. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced...

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Reviews

This is an amazing publication i actually have at any time go through. It is actually rally interesting though reading through period. Its been developed in an exceptionally straightforward way which is merely following i finished reading through this publication where actually altered me, modify the way in my opinion.

-- Noah Padberg

This written book is fantastic. This can be for those who state that there had not been a well worth reading. Your life period will probably be transform when you comprehensive reading this article ebook.

-- Chanelle Roob
Taking a child-centered approach and focusing on values and ethics, the authors present the foundation and the tools that pre-service teachers need to become the kind of teacher that can make a difference in a child's life. The book offers the following pedagogical tools to help accomplish this goal: "Reflection Boxes"—encourage reflective thinking. "Learning Outcomes"—relate to the NAEYC standard for the content covered in each chapter. "To Learn More"—This section includes suggestions for projects to help students learn more about the content in each chapter.
In this paper I will discuss professional milestones that I have endured that have led me to where I am now. I will discuss my professional philosophy statement that I have created; as well as connecting some of the statements I make throughout my philosophy with some philosophers that inspire me. As of now I am in my 4 semester of the early childhood education program I am on my 4 placement in a public school working in the kindergarten room with JK/SK split. I am also taking another course on top of my regular course load to be able to branch into the degree program they are offering here at the Conestoga College. An Introduction to Early Childhood Education. Stephanie Feeney. University of Hawai‘i at Mānoa, Emerita. Welcome to the eleventh edition of Who Am I in the Lives of Children? an introduction to the field of early childhood education. Our purpose in writing this book is to support you in becoming a professional who can enhance the development of young children in early childhood education programs. We feel strongly that in order for you to become a skilled early childhood educator, you must develop your own style and a professional philosophy that reflects your values and guides your actions. Your journey will be an exciting one; a venture that will be shaped both by your unique experiences, value