

CLINICAL MEDICAL ETHICS

The MacLean Center for Clinical Medical Ethics at the University of Chicago is the oldest, largest, and most successful program in clinical ethics in the world. Clinical medical ethics is a medical field that addresses the practical, everyday ethical issues that arise in routine encounters among patients, doctors, nurses, allied health workers, and health care institutions. The goal of clinical medical ethics is to improve patient care and outcomes and also to improve clinicians' satisfaction with their work. Since the founding of the MacLean Center in 1984, the Center has trained more than 500 clinical ethics fellows. Current and former MacLean Center fellows and faculty have published more than 200 books. In November 2016, Dr. Siegler and the MacLean Center received the prestigious Meyerhoff Award from the Johns Hopkins Berman Institute of Bioethics. The award states: "The training program established by the MacLean Center has had a greater impact than any other clinical ethics training program in the world."

ONLINE REGISTRATION

This conference is open to the public and free of charge. Please register early at:

[MacLeanConference2020.eventbrite.com](https://www.eventbrite.com/e/maclean-conference-2020-tickets-55444444444)

ACKNOWLEDGMENTS

This conference remembers Dorothy Jean MacLean, who helped create the MacLean Center and was deeply committed to its work. D.J. MacLean believed that education was the best way to improve the world and throughout her life supported many leading educational institutions. The Conference organizers wish to thank Barry and the late Mary Ann MacLean, who for 25 years served as co-chairs of the Center's Advisory Board. We also thank the MacLean family, especially Barry, Duncan and Gillian MacLean, for their continuing support of the Center and this annual conference. We want to thank the MacLean Center's current Chair of the Board, Rachel Kohler, for her superb leadership, guidance, support, and insights as the Center moves forward.

We wish to acknowledge the Center's distinguished Advisory Board and the following individuals for their support of the MacLean Center: the late Lindy Bergman, Kay and the late Matthew Bucksbaum, Martha and Bruce Clinton and the Clinton Family Foundation, Janet and Craig Duchossois, Ann Dudley and Stan Goldblatt, Joan Harris and the Irving Harris Foundation, Connie and Dennis Keller and the Keller Family Foundation, Rachel Kohler and Mark Hoplamazian, Richard and Michelle Parrillo, Amelia Mazzolin, Carole and Gordan Segal, Caroline Grossinger, Annamette and Henrik Clausen, the late Julius Lewis, Brenda Shapiro and the Shapiro Family Foundation, Bryan Traubert and the Pritzker-Traubert Family Foundation. We especially wish to thank our outstanding faculty as well as all former and current fellows and faculty for making the MacLean Center the leading program in clinical medical ethics in the United States and internationally.

ACCREDITATION & CREDIT DESIGNATION STATEMENT

PHYSICIAN CREDIT: The University of Chicago Pritzker School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The University of Chicago Pritzker School of Medicine designates this live activity for a maximum of 13.75 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

SOCIAL WORKER CREDIT: University of Chicago Medicine is a Registered Social Work Continuing Education Sponsor through the Illinois Department of Financial and Professional Regulation and will offer continuing education units for the Cultural Competence Course for LSW and LCSW social workers in the state of Illinois. 13.75 social work continuing education units are provided for this live activity.

OTHER HEALTHCARE PROFESSIONS CREDIT: Other healthcare professionals will receive a Certificate of Participation. For information on the applicability and acceptance of Certificates of Participation for educational activities certified for *AMA PRA Category 1 Credit*™ from organizations accredited by the ACCME, please consult your professional licensing board.

DISCLOSURE DECLARATIONS

As a provider accredited by the ACCME, The University of Chicago Pritzker School of Medicine asks everyone who is in a position to control the content of an education activity to disclose all relevant financial relationships with any commercial interest. This includes any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The ACCME defines "relevant financial relationships" as financial relationships in any amount, occurring within the past 12 months, including financial relationships of a spouse or life partner that could create a conflict of interest. Mechanisms are in place to identify and resolve any potential conflict of interest prior to the start of the activity. Additionally, The University of Chicago Pritzker School of Medicine requires Authors to identify investigational products or off-label uses of products regulated by the US Food and Drug Administration, at first mention and where appropriate in the content.

Learning objectives: At the conclusion of this activity, the attendees will be able to do the following: discuss how clinical medical ethics applies broadly to the American and global healthcare systems; explain how to apply clinical medical ethics principles to situations they encounter in their own specialties; and describe how current literature and directives in the field of clinical medical ethics help them to make improved ethics decisions in their practice. This activity has been designed for health care professionals interested in the field of clinical medical ethics.

CONFERENCE VIDEOS

Lectures from this year's MacLean Conference will be posted on YouTube two to three weeks following the MacLean Conference. Videos of lectures from past MacLean Conferences are also available. MacLean Conference videos can be viewed at:

[YouTube.com/user/MacLeanCenter](https://www.youtube.com/user/MacLeanCenter)

CONTACT INFORMATION

For more information or special assistance, please contact Kimberly Conner via phone at (773) 702-1453 or via email at kconner1@medicine.bsd.uchicago.edu.

To register for other MacLean Center events, please visit [MacLeanCenter.eventbrite.com](https://www.eventbrite.com/e/maclean-conference-2020-tickets-55444444444).

THE MACLEAN CENTER



THE 32ND ANNUAL DOROTHY J. MACLEAN FELLOWS CONFERENCE ON CLINICAL MEDICAL ETHICS

FEATURING WINNER OF THE 2020
MACLEAN CENTER PRIZE

DR. Mark Siegler

"THE MACLEAN CENTER'S CONTRIBUTIONS TO THE
NEW FIELD OF CLINICAL MEDICAL ETHICS"

November 13, 2020 - November 14, 2020

THE CONFERENCE WILL BE HELD ON THE
ZOOM VIDEO PLATFORM

OPEN TO THE PUBLIC AND FREE OF CHARGE

To guarantee your place at the conference,
please register as early as possible at:

[MacLeanConference2020.eventbrite.com](https://www.eventbrite.com/e/maclean-conference-2020-tickets-55444444444)

The 32nd Annual MacLean Conference

The University of Chicago Law School, 1111 E. 60th Street

FRIDAY, NOVEMBER 13th

7:45 - 7:55 AM WELCOME
Mark Siegler, University of Chicago

PANEL 1: HEALTH CARE DISPARITIES Moderator: Marshall Chin

8:00 AM: Japanese Cherry Blossoms, COVID-19, and Hope for All
(Marshall Chin, University of Chicago)

8:15 AM: Health Disparities and COVID-19
(Monica Peek, University of Chicago)

8:30 AM: The Disease of the Century: How Alzheimer's Disease Became a Crisis and What We Can Do About It
(Jason Karlawish, University of Pennsylvania)

8:45 AM: Inequidemic: Differential Impact of COVID-19 on U.S. Women's Health
(Stacy Lindau, University of Chicago)

9:00 - 9:30 AM: Panel Discussion plus Q&A

9:30 - 9:55 AM Break

PANEL 2: CLINICAL MEDICAL ETHICS I. Moderator: Peter Ubel

10:00 AM: Should Surrogates Be Required to Sign POLST Forms?
(Susan Tolle, Oregon Health and Science University)

10:15 AM: 2004, A Fulbright Award and an Accidental Ethics Fellowship: The Making of a Physician
(Ranjana Srivastava, Princeton University)

10:30 AM: Moral Injury and Academic Medicine: A Difficult Aspect of Clinical Ethics
(Laura Roberts, Stanford University)

10:45 AM: Can Shared Decision Making Really Disrupt Clinical Momentum?
(Gretchen Schwarze, University of Wisconsin - Madison)

11:00 AM: You're Gonna Make Me Lonesome When You Go
(David Schiedermayer, Theda Care)

11:15 - 11:45: Panel Discussion plus Q&A

11:45 AM - 1:25 PM Lunch Break

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PANEL 3: ETHICAL ISSUES AND COVID-19 I.

Moderator: Mark Siegler

1:30 PM: COVID-19: Clinical and Ethical Challenges
(Emily Landon, University of Chicago)

1:45 PM: COVID-19 and the World Health Organization
(Peter Singer, WHO)

2:00 PM: Collaboration From Crisis: We Are All in This Together
(Kelly Michelson, Northwestern University)

2:15 PM: Experimentation in a Time of Crisis: Controlled Trials or Case Reports
(Savitra Fedson, Baylor University)

2:30 PM: Silver Linings to the Pandemic: Some Good News
(John La Puma, ChefMD)

2:45 PM: Journal of The Plague Year: Ethics and COVID-19
(Laurie Zoloth, University of Chicago)

3:00 - 3:30 PM: Panel Discussion plus Q&A

3:30 - 3:55 PM Break

PANEL 4: ETHICAL ISSUES AND COVID-19 II. Moderator: John Schumann

4:00 PM: Simulating Scarce Healthcare Resource Allocation Systems: Bringing Data to Debate
(Will Parker, University of Chicago)

4:15 PM: Should Health Care Professionals Who Fall in The Line of Duty Receive Preferred Access to Health Care?
(Erin DeMartino, Mayo Clinic)

4:30 PM: Surrogate Decision-Making in COVID-19 patients
(Alexia Torke, Indian University)

4:45 PM: Ethical Issues in India's Response to COVID-19
(Anup Malani, University of Chicago)

5:00 PM: Autonomy and the Novel Coronavirus
(John Schumann, Oklahoma University-Tulsa)

5:15 - 5:45 PM: Panel Discussion plus Q&A

SATURDAY, NOVEMBER 14th

PANEL 5: PEDIATRIC ETHICS Moderator: Lainie Ross

8:00 AM: Revisiting the Use of Children as Organ Donors
(Mark Sheldon, Northwestern University)

8:15 AM: Reducing Pediatric Eye Care Disparities: The Roles of Schools, Providers, and Legislators
(Megan Collins, John Hopkins University)

8:30 AM: Who Speaks for The Child When The Parent(s) Cannot?
(Lainie Ross, University of Chicago)

8:45 AM: Once A Man and Twice A Child
(Eric Kodish, Cleveland Clinic)

9:00 AM: Three Lessons Learned As Our Children's Hospital Responded to COVID-19
(John Lantos, University of Missouri-Kansas City)

9:15 - 9:45 AM: Panel Discussion plus Q&A

THE MACLEAN CENTER PRIZE IN CLINICAL MEDICAL ETHICS

9:45 AM AWARD PRESENTATION
Kenneth Polonsky, MD
Dean of the Division of Biological Sciences & Pritzker School of Medicine, Executive Vice President of the University for Biology and Medicine

10:00 AM MacLean Prize Lecture: "The MacLean Center's Contributions to the New Field of Clinical Medical Ethics"
Mark Siegler, MD, MACP
Lindy Bergman Distinguished Service Professor of Medicine
Founding Director, The MacLean Center for Clinical Medical Ethics
University of Chicago

10:45 - 11:10 AM Break

PANEL 6: SURGICAL ETHICS Moderator: Peter Angelos

11:15 AM: Surgical Ethics and the MacLean Center: From Oxymoron to Essential Components of Surgical Ethics
(Peter Angelos, University of Chicago)

11:30 AM: Redesigning Surgical Informed Consent
(Alex Langerman, Vanderbilt University)

11:45 AM: Should Anesthesiologists and Surgeons Take Break During Cases?
(Sara Scarlet, University of North Carolina)

12:00 PM: Surgical Residents as Quality Control Agents: An Underrecognized and Inappropriate Role
(Megan Applewhite, Albany Medical College)

12:15 PM: Values, Personal Perspectives, and Experiences in Uterus Transplantation
(Giuliano Testa, Baylor University)

12:30 - 1:00 PM: Panel Discussion plus Q&A

1:00 PM - 2:25 PM Lunch Break

PANEL 7: CLINICAL MEDICAL ETHICS II. Moderator: Tracy Koogler

2:30 PM: Disaster Preparedness and Social Justice in a Public Health Emergency
(Harold Pollack, University of Chicago)

2:45 PM: Crisis Standards of Care and Liability Shields
(Valerie Koch, University of Chicago)

3:00 PM: The Surrogate: Representative or Owner?
(Daniel Brudney, University of Chicago)

3:15 PM: How to Have Theory in an Epidemic of Data: Drugs, Systems, and Rapid Innovations
(Niranjan Karnik, Rush University)

3:30 PM: Informed Consent in Medicine: What Does Autonomy Have to Do With It?
(Lynn Jansen, Oregon Health and Science University)

3:45 - 4:15 PM: Panel Discussion plus Q&A

4:15 - 4:30 PM: CONCLUDING REMARKS
Mark Siegler, University of Chicago

