

# **Multicultural Students with Special Language Needs - 5th edition**

**Author: Celeste Roseberry-McKibbin, Ph.D.**

**Publisher: Academic Communication Associates**

Previous editions of this outstanding, practical resource have been used by thousands of speech-language pathologists and special educators who work with culturally and linguistically diverse student populations. This book is also one of the most widely used textbooks in university courses relating to issues in working with culturally and linguistically diverse student populations.

The book includes information about cultural differences, language differences, strategies for conducting assessments, and guidelines for developing intervention programs. Information has been added about working with specific disorders (e.g., autism), Response to Intervention (RtI), No Child Left Behind, and other topics. The most recent research in the field is reviewed.

Dr. Celeste Roseberry-McKibbin is a Fellow of the American Speech-Language-Hearing Association and a Professor in the Department of Communication Sciences and Disorders at California State University, Sacramento. Dr. Roseberry-McKibbin provides workshops throughout the country on topics related to assessment and intervention with students from culturally and linguistically diverse backgrounds

The book has been expanded to over 400 pages. Professionals who used the fourth edition will find the fifth edition to be even more useful.

Year of publication: 2018

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**A detailed description of the book is available at the link below:**

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Master's Dissertation Department of Special Needs Education. Faculty of Educational Sciences UNIVERSITY OF OSLO. This dissertation is submitted in part fulfillment of the joint degree of MA/Mgr. Special and Inclusive Education- Erasmus Mundus, University of Roehampton, University of Oslo and Charles University Autumn 2012. II. Each student is different because of physical and mental abilities, gender, ethnicity, race, language, religion, class, sexual orientation, geography and age. Multicultural education is a concept that incorporates the diversity of students and equality in education. Equality ensures that students are provided the same access to the benefits regardless of their group membership (Golnick and Chinn, 2009, p. 4). Multicultural education is a set of educational strategies developed to assist teachers when responding to the many issues created by the rapidly changing demographics of their students. It provides students with knowledge about the histories, cultures, and contributions of diverse groups; it assumes that the future society is pluralistic. It draws on insights from a number of different fields, including ethnic studies and women studies, and reinterprets content from related academic disciplines. It Educational Equality for Students with Disabilities: Progress Made but Challenges Remain. Regular and Special Education Partnership. Early Intervention. Transition from School to Adult Life. Special Education in a Diverse Society. Summary. Questions and Activities. References. Special Education as Exclusion. Parent Participation and Working with Families. Culturally Competent Teachers and Inclusive Pedagogies. School Inclusion and Multicultural Issues in Special Education Luanna H. Meyer, Jill M. Bevan-Brown, Hyun-Sook Park, and Catherine Savage . . . 343. Special Education as Exclusion . . .