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Who am I in the Lives of Children? An Introduction to Early Childhood Education

By Stephanie Feeney, Eva Moravcik, Sherry Nolte

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At the age of three, the children who had been involved in the 'Missouri' programme were evaluated alongside a cross-section of children selected from the same range of socio-economic backgrounds and family situations, and also a random sample of children that age. The results were phenomenal. Their focus is on getting children and mothers access to childcare and institutionalised early childhood education. Education from the age of three to five is undoubtedly vital, but without a similar focus on parent education and on the vital importance of the first three years, some evidence indicates that it will not be enough to overcome educational inequity. ...of Young Children Personal Attributes Personal Values and Morality Attitudes Toward Diversity The Impact of Life Experiences The Brief Table of Contents Chapter 1 The Teacher Chapter 2 The Field of Early Childhood Education Chapter 3 History of Early Childhood Education Chapter 4 Child Development Chapter 5 Observing and Assessing Young Children Chapter 6 Relationships and Guidance Chapter 7 Health, Safety, and Well-Being Chapter 8 The Learning Environment Chapter 9 Understanding and Supporting Play Chapter 10 The Curriculum Chapter 11. Curriculum Planning Chapter 12 Including All Children Chapter 13 Partner-ships with CONTINUE READING. bake-ea642.firebaseio.com. Save to Library. Create Alert. Cite.