



Language Assessment - Principles and Classroom Practice

By Brown, H. Douglas

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MINORU KATAOKA Nishitsubushi Nagitsuji Yamashina-ku Kyoto, Japan Language Assessment: Principles and Classroom Practices. H. Douglas Brown. White Plains, NY: Longman, 2004. Chapters 1 and 2 provide readers with an overview of key aspects of testing, connecting them to classroom assessment. Chapter 3, after discussing various types of tests, presents principles related to developing and scoring classroom tests. In chapter 4, Brown gives an excellent overview of standardized test development and validation and reviews four large-scale tests: Test of English as a Foreign Language, Michigan English Language Assessment Battery, International English Language Testing System, and Test of English for International Communication. By the end of Language Assessment: Principles and Classroom Practices, readers will have gained access to this not-so-frightening field. They will have a working knowledge of a number of useful fundamental principles of assessment and will have applied those principles to practical classroom contexts. They will have acquired a store-house of useful, comprehensible tools for evaluating and designing practical, effective assessment techniques for their classrooms. **PRINCIPAL FEATURES.** Notable features of this book include the following Language Assessment - Principles and Classroom Practice. Language Assessment - Principles and Classroom Practice. H. Douglas Brown. Download (pdf, 26.79 Mb) Donate Read.

